

7. Introduction to Results Headlines (how we track performance)

With the removal of levels, for the last four years, schools have been using the terminology of 'Age Related Expectations' to report standards to the Local Authority. The Harlington and Sundon Academy Trust tracks the percentage of pupils who achieve 'Age Related Expectations' at the end of each academic year as well as those 'Working Towards' expected standards and those achieving 'Greater Depth.' The National Curriculum sets out clear expectations of what children should achieve by the end of each key stage and for English, Maths and Science, has provided guidance as to when in each phase content should be covered. The statutory statements published in the National Curriculum show end of year expectations. In the Early Years, the reception teachers continue to assess against the Early Years Framework with results submitted to the Local Authority. In Year 1, the phonics screening check remain as it has over the past seven years, with the outcome reported to parents at the end of the year. At the end of Key Stage 1 (Year 2), we report our performance in terms of 'Age Related Expectations' to the Local Authority.

8. Results Headlines

Early Years Foundation stage		Phonics Check Year 1
Good Level of Development (GLD) 2019		
National 2018	71%	82%
Harlington (27 pupils)	66.7%	73% (30 pupils)
Sundon (12 pupils)	85.7%	92% (12 pupils)

Key Stage 1 Y2 2019	Reading			Writing			Mathematics		
	EXS	GD	EXS+	EXS	GD	EXS+	EXS	GD	EXS+
Nat 2018	49	26	75	54	16	70	54	22	76
L A 2018	46	33	79	51	22	73	57	27	79
HLS 30 pupils	57	29	86	68	18	86	68	21	89
SLS 15 pupils	53	27	80	67	0	67	73	0	73

Year 4 2019	Reading			Writing			Mathematics		
	EXS	GD	EXS+	EXS	GD	EXS+	EXS	GD	EXS+
L A 2018	45	37	82	48	25	73	51	28	79
HLS (29 pupils)	41	35	76	35	38	73	69	14	83
SLS (17 pupils)	57	43	100	57	21	78	50	29	79

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1. Purpose of this Newsletter

Dear Parents and Carers. Welcome to this years edition of our Trustee Report aimed at providing you with some insight into the work of the Board of Trustees; our roles, and responsibilities . We hope you will find this report informative. We welcome any feedback .

2. Welcome from The Chair of Trustees

The academic year is quickly drawing to a close. The Trustee report details some of the results of the schools. Harlington and Sundon Schools are performing well. Credit must go to all teachers, staff and children for their hard work and efforts this year. There is a culture in both schools to strive to ensure teaching and learning improves so that your children's outcomes can be the best they possibly can. We have been seeing the benefits the outdoor learning areas have brought for the children, kindly funded by the FRIENDS/PTA particularly with the focus on scientific investigation this year. We want to take the opportunity to thank you as parents and carers for the support you have given your children and the schools.. We wish the year 4 children moving on to middle school all the best and hope they carry on doing well and achieving their goals. We hope you all enjoy a busy summer break and look forward to seeing you again in September for another busy year at the Harlington and Sundon Academy Trust.

3. What the Trustees do and who we are

Trustees are volunteers.

The Board provides strategic leadership and monitors the work of the schools and its leadership team. We have a role in monitoring progress and in setting annual targets for performance, shaping policies, clarity of ethos and ensuring resources are used to maximise the impact on pupil achievement and educational experience.

We meet each term to review the issues relating to the school. Three sub committees focus on finance, curriculum and premises meet regularly.

We have a range of expertise and all share an ambition to maximise the educational opportunities pupils of the Harlington and Sundon Academy Trust have.

Name	Roles within the Board
Mrs J Rayner	Chair, member of Personnel, Finance and Curriculum committee and link Trustee for Safeguarding
Mrs C White	Head Teacher
Mr S Whalley	Vice Chair, member of Finance & Premises committee
Fr Y Smejkal	Vice Chair, member of Personnel and Curriculum, link Trustee for Pupil Premium
Mrs T Edmonds	Deputy Head Teacher, member of the Curriculum committee
Mrs S Horobin	Deputy Head Teacher, member of Curriculum and Finance committee
Mr I Milloy	Chair Finance committee
Mr R Homan	Chair Premises committee and member Personnel committee
Mrs P Ryall	Chair Personnel committee and member of Premises committee
Mrs A George	Member of Curriculum committee and link Trustee for SEND
Mrs R Azim	Member of Finance, Premises and Personnel committee
Mrs S Sproule	Company Secretary

4. Recent / planned Trustees visits and key topics covered at meetings

One of the key roles and responsibilities for the Trustees is to monitor the progress and performance of both Harlington and Sundon Lower School and scheduled visits are an essential activity to enable this. The scope of each visit is varied but is linked to a specific objective within the 'School Development Plan' and / or one or more of the Trustees statutory duties. The Head Teacher and Chair also meet on a regular monthly basis and safeguarding meetings are held termly. In addition to formal visits, Trustees also make efforts to attend school events (e.g. sports days, concerts, assemblies, occasional staff training days, etc) and can be involved in recruitment. All of this helps with our understanding of the Harlington and Sundon Academy Trust community.

5. A list of formal and informal visits made/ planned during 2018—2019 academic year (by non staff –Trustees)

Month	Formal visits	Informal visits
September	Review of Standards Premises- site visit	Singing Assemblies
October	Safeguarding	
November	Review of attainment and standards Special Educational Needs Personal development, wellbeing and safety– pupils and staff	
December		Christmas concerts
January	Premises-site visit	
February		
March	Pupil Premium impact of funding	Easter services
April	Premises- site visit Values, SMSC	
May		Values Day
June	Special Educational Needs, Science, Maths	Sing Up Concert Intake Evening
July	Early Years, PE and Sport	Summer Concerts

6. Contacting the Board of Trustees Contact the Chair, Mrs J Rayner (harlingtonlower@harlington.cbeds.co.uk or sundonlower@sundon.cbeds.co.uk) by email, or leave a sealed envelope with the School Reception addressed to the Board.